



Instilling Accountability, Responsibility, Respect

364 North SR 198 Santaquin, Utah 84655
Phone: 801.754.3376 Fax: 801.754.3102

GANG PREVENTION AND INTERVENTION PROGRAMS POLICY

Purpose

C.S. Lewis Academy, in accordance with Utah Code 53E-3-509, establishes this policy to prevent and intervene in all gang related behaviors, activities and affiliations. The purpose of this policy is to establish the requirements expected of C.S. Lewis Academy staff for reporting suspicious behaviors, activities or damages to the School Administration, law enforcement and Board of Trustees. Staff is responsible to report any student that is expected of gang activity. The Academy Administration will be responsible to train staff in recognizing students at risk and to institute preventative measures and intervention programs for the benefit of students. To fund such training and programs the school may request funding through the Utah State Office of Education application. This process is described in this policy.

Definitions

"Student at risk" means any student who because of his individual needs requires some kind of uniquely designed intervention in order to achieve literacy, graduate and be prepared for transition from school to post-school options.

"Gang" (as defined in this rule) means a group of three or more people who form an allegiance and engage in a range of anti-social behaviors that may include violent or unlawful activity or both. These groups may have a name, turf, colors, symbols, or distinct dress, or any combination of the preceding characteristics.

"Gang prevention" means instructional and support strategies, activities, programs, or curricula designed and implemented to provide successful experiences for youth and families. These components shall promote cultural and social competence, self-management skills, citizenship, preparation for life skills, academic achievement, literacy, and interpersonal relationship skills required for school completion and full participation in society.

"Gang intervention" means specially designed services required by an individual student experiencing difficulty in cultural and social competence, self-management skills, citizenship, preparation for life skills, academic achievement, literacy, and interpersonal relationships within or outside of the school which may impact the individual's susceptibility to gang membership or gang-like activities or both.

"Gang Prevention and Intervention Program" means specifically designed projects and activities to help at-risk students stay in school and enhance their cultural and social competence, self-management skills,



Instilling Accountability, Responsibility, Respect

364 North SR 198 Santaquin, Utah 84655
Phone: 801.754.3376 Fax: 801.754.3102

citizenship, preparation for life skills, academic achievement, literacy, and interpersonal relationship skills required for school completion and full participation in society.

Policy

1. School faculty and personnel shall report suspected gang activities relating to the school and its students to a school administrator and law enforcement;
2. a student who participates in gang activities may be excluded from participation in extracurricular activities;
3. gang-related graffiti or damage to school property shall result in parent or guardian notification and appropriate administrative and law enforcement actions, which may include obtaining restitution from those responsible for the damage;
4. if a serious gang-related incident, as determined by the school administrator in consultation with local law enforcement, occurs on school property, at school related activities, or on a site that is normally considered to be under school control, notification shall be provided to parents and guardians of students in the school:
 - a. informing them, in general terms, about the incident, but removing all personally identifying information about students from the notice
 - b. emphasizing the school's concern for safety; and
 - c. outlining the action taken at the school regarding the incident;
5. school faculty and personnel shall be trained by experienced evidence based trainers that may include community gang specialists and law enforcement as part of comprehensive strategies to recognize early warning signs for youth in trouble and help students resist serious involvement in undesirable activity, including joining gangs or mimicking gang behavior;
6. prohibitions on the following behavior:
 - a. advocating or promoting a gang or any gang-related activities;
 - b. marking school property, books, or school work with gang name, slogans, or signs;
 - c. conducting gang initiations;
 - d. threatening another person with bodily injury or inflicting bodily injury on another in connection with a gang or gang-related activity;
 - e. aiding or abetting an activity described under the previously mentioned behaviors under section six by a person's presence or support;
 - f. displaying or wearing common gang apparel, common dress, or identifying signs or symbols on one's clothing, person, or personal property that is disruptive to the school environment;and



Instilling Accountability, Responsibility, Respect

364 North SR 198 Santaquin, Utah 84655
Phone: 801.754.3376 Fax: 801.754.3102

- g. communicating in any method, including verbal, non-verbal, and electronic means, designed to convey gang membership or affiliation.

Under Administrative Code R277-436 standards and procedures have been set for distributing state funding for gang prevention and intervention programs in public schools. C.S. Lewis Academy may utilize up to ten percent of funding under the rule for the following specific purposes:

1. administrative oversight;
2. professional development for licensed and non-licensed employees who work directly in gang prevention and intervention activities; and
3. professional and technical services.

To receive funding proposals and applications shall be provided by the Utah State Office of Education (USOE). Awards per school shall be based on funds available. Priority shall be given to applications reflecting interagency and intra-agency collaboration. Proposals receiving funding shall be notified by July 1. If the Academy applies and is funded and complies with all requirements of law and rule may really in subsequent years using an abbreviated proposal form provided by the USOE.

Evaluation and reports are required for all schools who receive said funding. A school that receives funding must provide the USOE with a year-end evaluation report by June 30 for the previous fiscal year. The year-end report shall include:

1. an expenditure report;
2. a narrative description of all activities funded;
3. copies of any and all products developed;
4. effectiveness report detailing evidence of individual and overall program impact on gang and gang-related activities and involvement; and
5. other information or data as required by the USOE.

Additional information may be required by the USOE to demonstrate use of funds consistent with the law and Board rules.

This policy shall be available to all students, parents, guardians, and faculty through the School's website, handbooks, letters to parents and guardians, or other reasonable means of communication.